

1 Znajdź w wykreślance jeszcze trzy nazwy potraw, sześć nazw określających smak, jednaście nazw przyborów kuchennych i osiem nazw czynności wykonywanych w kuchni. Uzupełnij tabelę.

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| S | B | O | W | L | S | P | R | G | G | K | A | S | M | E |
| C | S | T | A | L | E | A | B | L | E | N | D | E | R | O |
| B | R | O | C | C | O | L | I | A | R | I | D | R | X | T |
| U | L | P | A | N | O | M | T | S | N | F | A | V | O | E |
| T | X | T | Q | P | V | K | T | S | L | E | Y | E | B | A |
| T | Z | F | R | E | S | H | E | M | E | R | H | L | O | S |
| E | B | D | T | A | W | E | R | T | S | H | O | W | I | P |
| R | O | L | L | S | E | Q | N | P | L | A | T | E | L | O |
| G | Y | U | S | S | E | E | R | T | A | T | I | R | W | O |
| T | C | S | A | L | T | Y | Y | C | O | O | K | N | E | N |
| R | S | P | R | I | O | D | N | S | E | T | S | Y | B | T |
| F | L | I | G | A | F | R | Y | I | N | G | P | A | N | E |
| R | I | C | U | P | M | P | I | O | N | S | O | I | P | M |
| Y | C | Y | O | U | N | E | S | S | C | H | O | P | R | I |
| D | E | V | F | O | R | K | E | T | I | T | N | O | N | X |

| Meals           | Taste   | Kitchen equipment | Cooking words |
|-----------------|---------|-------------------|---------------|
| <i>broccoli</i> | 1 _____ | 1 _____           | 1 _____       |
| 1 _____         | 2 _____ | 2 _____           | 2 _____       |
| 2 _____         | 3 _____ | 3 _____           | 3 _____       |
| 3 _____         | 4 _____ | 4 _____           | 4 _____       |
|                 | 5 _____ | 5 _____           | 5 _____       |
|                 | 6 _____ | 6 _____           | 6 _____       |
|                 |         | 7 _____           | 7 _____       |
|                 |         | 8 _____           | 8 _____       |
|                 |         | 9 _____           |               |
|                 |         | 10 _____          |               |
|                 |         | 11 _____          |               |

2 Uzupełnij tekst odpowiednimi formami czasownika *be* w czasie *Past simple*.

**Samantha's birthday**

Last Saturday was (✓) my birthday. A lot of people <sup>1</sup> \_\_\_\_\_ (✓) in my house, but my grandparents <sup>2</sup> \_\_\_\_\_ (X) there because they were in Spain. The weather <sup>3</sup> \_\_\_\_\_ (✓) great, so we <sup>4</sup> \_\_\_\_\_ (✓) in the garden all evening. My best friend Jack <sup>5</sup> \_\_\_\_\_ (X) with us because he <sup>6</sup> \_\_\_\_\_ (✓) ill. He <sup>7</sup> \_\_\_\_\_ (✓) at home. There <sup>8</sup> \_\_\_\_\_ (✓) a lot of food prepared by my mum: some rolls, pork chops and mashed potatoes. The pork chops <sup>9</sup> \_\_\_\_\_ (X) spicy and the rolls <sup>10</sup> \_\_\_\_\_ (✓) delicious. There <sup>11</sup> \_\_\_\_\_ (✓) also a beautiful pink cake baked by my aunt Jessie. It was a great day! 😊



3 Odpowiedz na pytania zgodnie z treścią tekstu z ćwiczenia 2.

When was Samantha's birthday?

Her birthday was last Saturday.

1 How many people were there?

\_\_\_\_\_

2 Were Samantha's grandparents at the party?

\_\_\_\_\_

3 Was Jack there?

\_\_\_\_\_

4 Where was Jack last Saturday?

\_\_\_\_\_

5 Who prepared the food for the party?

\_\_\_\_\_

6 Were the pork chops spicy?

\_\_\_\_\_

7 Who baked the cake?

\_\_\_\_\_

4 Zamień zdania oznajmujące na zdania przeczące i pytania. Udziel krótkich odpowiedzi.

1 (✓) There were a lot of people at the cinema.

(X) There weren't a lot of people at the cinema.

\_\_\_\_\_?

Yes, \_\_\_\_\_.

2 (✓) There was a talent show on TV last night.

(X) \_\_\_\_\_

\_\_\_\_\_?

No, \_\_\_\_\_.

5 Uzupełnij dialogi zdaniami z ramki.

*Is it difficult? How do I make it? What ingredients do I need? How long does it take to make?  
Great, thanks a lot! No, it's very easy.*

A: I want to make some chips. Is it difficult?

B: <sup>1</sup> \_\_\_\_\_

A: <sup>2</sup> \_\_\_\_\_

B: A few potatoes, oil and ketchup.

A: <sup>3</sup> \_\_\_\_\_

B: About twenty minutes.

A: <sup>4</sup> \_\_\_\_\_

B: First, peel the potatoes. Then, cut the potatoes and heat the oil. Fry the potatoes for fifteen minutes. Finally, serve the chips on a plate with some salt and ketchup.

A: <sup>5</sup> \_\_\_\_\_

6 Jak dobrze potrafisz wykonać poniższe zadania? Zaznacz (✓) odpowiednią buźkę.

1 I can name some meals and tastes.



2 I can name some kitchen equipment.



3 I can use some cooking verbs.



4 I can make affirmative and negative sentences with the verb *be* in Past simple.



5 I can make questions, *wh*-questions and short answers with the verb *be* in Past simple.



6 I can ask for a recipe and describe how to prepare a dish.



7 I can use *there was / there were* structures in positive and negative sentences, questions and short answers.



8 I can describe one Mexican dish.

